

TINS

TINS Strategy (Owen, 2003) The TINS strategy allows students to use different steps to analyze and solve word problems.

Retrieved from: https://council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf

T—Thought Think about what you need to do to solve this problem and circle the key words to solve.

I— Information Circle and write the information needed to solve this problem; draw a picture; cross out unneeded information.

N— Number Sentence Write a number sentence to represent the problem.

S-- Solution Sentence Write a solution sentence that explains your answer

Sample card for students:

Thought	Information	Number Sentence	Solution Sentence
Addition +	4 oooo 7 ooooooo	$4+7=11$	Myke has 11 crayons now.
Example- Word Problem: Myke has 7 crayons. Deanna gives him 4 more crayons. How many crayons does Myke have now?			

An idea could be to print a sheet with about 4-5 of these tables and laminate them for the students to use for practice.

Created by: Candace J.Christian, M.S.Ed, Park Lakes Elementary

TINS

Thought	Information	Number Sentence	Solution Sentence
Word Problem-			

Thought	Information	Number Sentence	Solution Sentence
Word Problem-			

Thought	Information	Number Sentence	Solution Sentence
Word Problem-			